**DNA Review**

Period: 53 minutes

Subject: Biology I

Objectives:

* TSW review DNA and the processes associated with it. (5a DOK 2)

Materials:

* DNA Review Worksheet, Small Basketball, Trashcan

Bell Work (5 minutes):

* Write down any questions you still have about anything we’ve covered since the beginning of this nine-week term.

Procedures:

1. 5 minutes. Explain the rules of Trashket Ball. Students will be arranged in groups of four. The members of each group will work together to answer questions found on the DNA Review Worksheet. Each team gets a turn to answer a question. If they are correct, then they shoot for points; if they are incorrect, then the question is transferred randomly to another team. Once the question has been answered and a shot has been taken, the groups are given time to complete the next question. The completed worksheet will be taken home and used to study for the test the following day. The members on the team with the highest number of points will each receive two extra points on their test.
2. 40 minutes. The students will play Trashket Ball while completing the DNA Review Worksheet. They may take home the worksheet, and use it as a study guide for the upcoming test.

Closure (3 minutes):

* “I encourage you to use this sheet to study for tomorrow’s test. I’m sure you’re all going to do great, but you have to put in the work to get there.”

Assessment/Evaluation:

Objective: TSW review DNA and the processes associated with it. (5a DOK 2)

* Informal: The students will be questioned by means of a review game (M) that will help them prepare for the test the following day on the past two weeks’ objectives (C).
* Formal: The students will take a written test (M) on the past two weeks’ objectives (C), and the grade will be recorded in a grade book.